



# **Immigration and the Challenge of Education (Education, Politics and Public Life)**

*N. Jaramillo*

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*Immigration and the Challenge of Education* is a social drama analysis of a school setting and neighborhood community in South Central Los Angeles. This book vividly portrays the lived experiences of a group of Latina immigrants (*las madres*) in South Central Los Angeles as they struggled to better the lives of students at Mirasur elementary school and to combat the violence in their community. Part ethnography and part testimony, the text weaves symbolic anthropology, narrative analysis, and critical participatory research into a broad methodological framework. Building upon Victor Turner's notion of social drama and the late Chicana feminist writer Gloria Anzaldúa's paths of conocimiento this text brings together the women's dialogue and observations of the world around them as they embarked on an oftentimes conflicting process of putting into action their developing political consciousness.



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