



Understanding Language and Literacy Development: Diverse Learners in the Classroom

Xiao-lei Wang

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Understanding Language and Literacy Development: Diverse Learners in the Classroom offers effective supporting strategies to address the cultural and linguistic diversity of students in contemporary classrooms.

- Discusses learners with different linguistic abilities—infancy, early childhood, middle childhood, and adolescence—by suggesting effective ways to reach them based on their strengths and needs
- Emphasizes language and literacy supporting strategies in a variety of everyday classroom settings
- Includes activities and questions to motivate readers to think and develop their own perspectives on language and literacy development
- Considers a variety of different language acquisition experiences, including monolingual, multilingual, and language impairment
- Discusses different types of literacies, including digital and hypertext
- Connects language and literacy development to identity and motivation to contextualize learning styles for pre-service teachers
- Supported by a companion website that includes additional resources such as PowerPoint presentations by chapter and a summary of relevant information from the Common Core K–12 English Language Arts Standards

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