



Mentoring Teachers in Post-Compulsory Education: A Guide to Effective Practice

Bryan Cunningham

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This timely new handbook will be an essential read for all college staff who find themselves involved in mentoring trainee teachers in post-compulsory education, either through choice or necessity! Describing all of the expectations, responsibilities and rewards involved in mentoring college teachers in training; the book provides advice and support on:

* What to expect as a mentor and what your mentee expects of you!

* Organizing and conducting observations

* Time management

* Using appropriate language with your mentee

* What to do when things go wrong!

Accessible, practical and supportive, this book will help make mentoring an easier, more enjoyable and ultimately rewarding experience for all new mentors in the post-compulsory workplace. It will also be of great value to both teachers trainers and key staff in colleges, such as staff development managers, who play an important role in overseeing the delivery and quality of mentoring activities.



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