



Counternarratives: Studies of Teacher Education and Becoming and Being a Teacher (SUNY series, Teacher Preparation and Development)

Robert V. Bullough Jr.

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Relying on local, self, and historical studies, the author argues for better—not best—practices in teaching and teacher education.

Representing more than two decades of Robert V. Bullough Jr.'s research into the problems of teaching and teacher education, this book presents a set of guiding principles that hold promise for achieving increasingly powerful teacher education.

Robert V. Bullough Jr. is Professor of Teacher Education and Associate Director of the Center for the Improvement of Teacher Education and Schooling at Brigham Young University. His previous books include *Stories of the Eight-Year Study: Reexamining Secondary Education in America* (coauthored with Craig Kridel), also published by SUNY Press.



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