



Lernarchitekturen der Zukunft: Von den Besten Lernen (German Edition)

Rita Michel-Sittler

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Das Berufsbild von Schulleitung gleicht immer mehr dem eines Managers. Dies zieht die Schlussfolgerung nach sich, dass sich die Schulleitungsbildung an Managementtrainings orientieren muss.

Welche Aspekte von Führungskräftetrainings sind förderlich für Lernprozesse und auf die Schulleitungsbildung anwendbar?

Deshalb ist das Motto "Von den Besten lernen". Die Lernarchitekturen von drei sehr erfolgreichen Führungskräftetrainings stehen im Vergleich. Zum Ersten das Managementtraining des Management Zentrums St. Gallen von Fredmund Malik für die DaimlerChrysler AG (seit 2007: Daimler AG), zum Zweiten das Hernstein General Manager Programm des Hernstein Instituts Wien und zum Dritten das Führungstraining der Europäischen Gesellschaft für Coaching, Supervision und Klienting von Karl-J. Kluge. Das Ziel ist es, die Lernarchitekturen herauszuarbeiten und die Vor- und Nachteile deutlich zu machen, um deren Wirkungsweisen kennen zu lernen. Die Frage, welche Aspekte dieser Führungskräftetrainings Anwendung in der Schulleitungsbildung finden können, wird beantwortet.



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