



The School Leader's Guide to Restorative School Discipline

Luanna H. (Hazel) Meyer, William John (Ian) M. (Martin) Evans

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A positive model for restorative discipline

The authors provide a research-based and field-tested model that gives school leaders more productive alternatives to punishment, exclusion, and out-of-school suspension. This positive program helps improve behavior and keep students in school. This guide's model covers school-wide prevention, restoration, and intervention needs for students with emotional, behavioral, and conduct disorders (such as bullying) as well as developmental disabilities and autism. Key topics include:

- The latest research on the effectiveness of restorative discipline
- How to implement a comprehensive, school-wide discipline plan
- Ways to support and sustain the plan with teacher teams
- Networking with community services such as child protection, child welfare, juvenile justice, and mental health professionals

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