



Beyond Bullying: Researching student perspectives (Routledge Research in Educational Psychology)

Simone Paul

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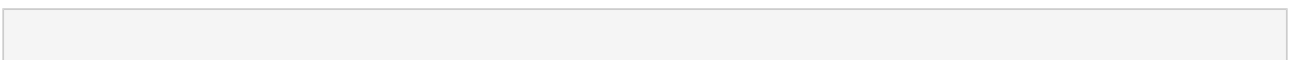
Beyond Bullying offers guidance and advice on conducting practitioner research into bullying and provides resources to assist practitioners and researchers in doing so. It draws on a case study of almost 1,000 secondary school students over a period of 5 academic years to explore student perception of traditional bullying and cyber bullying, and how recommended approaches to bullying research can be applied to practice.

The book provides an overview of bullying and cyber bullying literature, considering recent research in the field, how this was conducted, and what the findings were. In addition, the case study illustrates how a positive anti-bullying school ethos can be established through practitioner research.

Each chapter will impart both practical and academic knowledge enabling the reader to:

- conduct bullying research with secondary school students
- complete research activities with bullies and victims
- help students to raise awareness of bullying in school
- inform school staff of problems occurring at class level.

Beyond Bullying discusses how bullying research can be used to construct a model of bullying behaviour in the school environment and establishes suitable approaches to bullying intervention. The book will appeal to practitioner researchers in the area of school bullying, as well as practitioners, researchers and postgraduate students in the fields of education, sociology and related disciplines.



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