



Education and Labour Party Ideologies 1900-2001 and Beyond (Woburn Education Series)

Denis Lawton

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In 1997 Tony Blair broke with tradition by naming education as a major priority for the General Election Manifesto. In the past, Labour leaders had tended to give education a much lower priority. Despite this, Blair has been greatly criticised for his educational programme 1997-2001. Was he taking education away from traditional labour values of fairness and equality? Was Blair's 'Third Way' just 'Thatcherism in Trousers'? Denise Lawton approaches such questions by analysing labour education policies since 1900 and shows that from the very beginning the labour Party lacked unity and ideological coherence concerning education. Specifically, there has always been a tension between those like the early Fabians who saw educational reform in terms of economic efficiency, and the ethical socialists whose vision of a more moral society stressed the importance of social justice in education. After an assessment of Labour ideologies in the past, this book concludes with an examination of New Labour and the 'Third Way' in education and suggests some changes that will be necessary in the near future.



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