



Negotiating Identities: Anglophones Teaching and Living in Quebec

Diane Gerin-Lajoie

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As members of an official linguistic minority in Canada, Anglophone teachers living and working in Quebec have a distinct experience of the relationship between language and identity. In *Negotiating Identities*, Diane Gérin-Lajoie uses survey data and the life stories of Anglophone teachers to illustrate the social practices which connect them with their linguistic, cultural, and professional identities.

Exploring the complexity of identity as a lived experience, *Negotiating Identities* demonstrates the strength of language as a political force in these educators' lives both in the classroom and outside it. Through comparisons with the other official linguistic minority in Canada, the Francophones, and particularly with Franco-Ontarians, this book tells the stories of Quebec's Anglophone teachers in their own words, providing a unique account of how these individuals make sense of their lives as residents of Quebec.



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